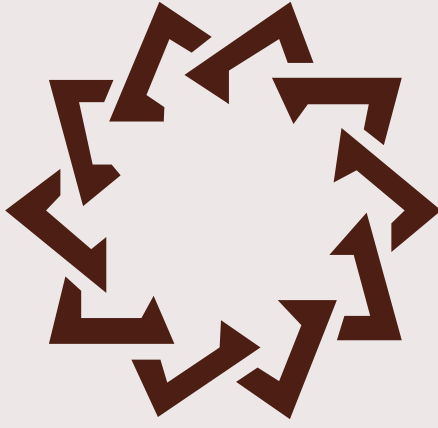
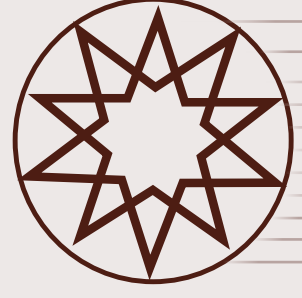


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YILDIZ JOURNAL OF EDUCATIONAL RESEARCH

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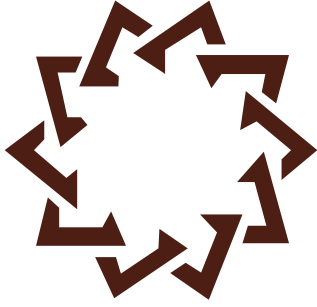
Year 2024

Volume 9

Number 2

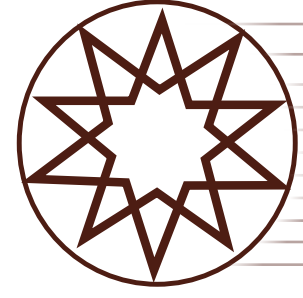
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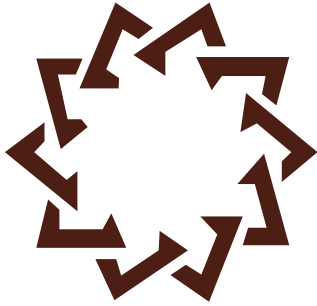
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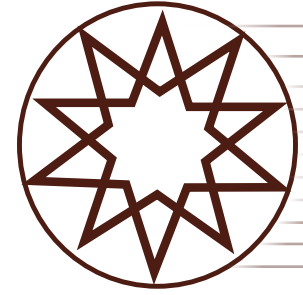
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Journal Description: The journal is supported by Yıldız Technical University officially, and is a blind peer-reviewed free open-access journal, published two times a year.

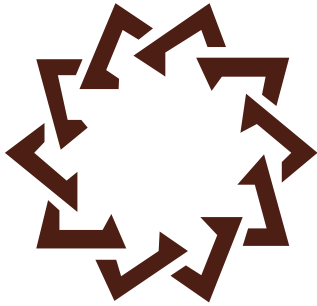
Publisher: Yıldız Technical University - YTU Press

Language of Publication: English

Frequency: Two issues

Publication Type: Online e-version

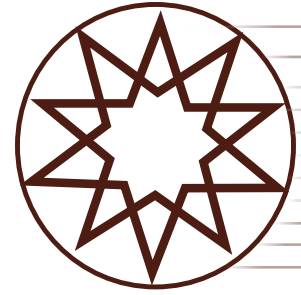
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About Us

YILDIZ Journal of Educational Research (YJER) is an international, open-access, peer-reviewed academic journal publishing research manuscripts in all fields of education.

YJER has a vision of "**quality education for all**" in the world. YJER publishes both theoretical as well as empirical and methodological contributions to educational research focusing on current developments in all areas of educational sciences, research methodology, and design. YJER prioritizes studies that can offer different approaches to researchers, policy makers, professionals, and practitioners in the field. The journal welcomes submissions from a variety of disciplinary perspectives across all levels of education including early childhood, primary and secondary school education, adult education, vocational education and training, and university education, and alternative education.

YJER is published biannually by the Faculty of Education at Yıldız Technical University, Istanbul, Turkey. All papers submitted for publication are subject to rigorous blind peer-review.

No fees are charged for the publication and submission of the papers.

Aim & Scope

YILDIZ Journal of Educational Research publishes two issues (June and December) per year. New and original articles in all areas of Instructional Technology and Technology Education, Arts Education, Curriculum and Instruction, Educational Administration, Educational Science, Elementary Education, Language Teaching, Mathematics Education, Linguistics, Physical Education, Pre-school Education, Psychological Counseling and Guidance, Science Education, Social Studies Education, Special Education, Educational Statistics, and Turkish Education are considered for publication. The journal encourages qualitative, quantitative, and mixed method approaches to empirical research.

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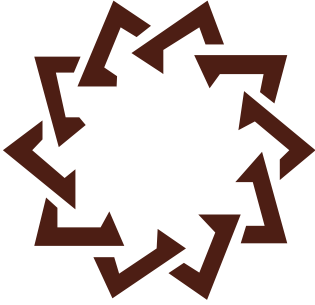
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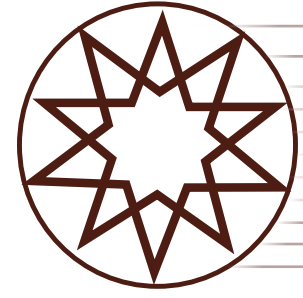
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Ethics & Policies

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Yıldız Journal of Educational Research

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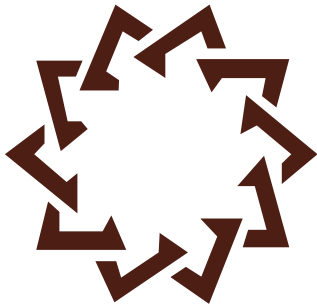
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The observance of ethical principles throughout the research and publication process is fundamental to ensuring the integrity of the work and furthering the goal of contributing to and sharing high-quality, objective, reliable, and useful information.

Yıldız Journal of Educational Research has adopted ethical principles based on the guidelines prepared by the Committee on Publication Ethics (COPE) (<https://publicationethics.org/>). We implement these processes to ensure appropriate support for our authors and their institutions, as well as our readers. It is crucial that all of the stakeholders in the process (authors, readers and researchers, publishers, reviewers, and editors) comply with ethical principles.

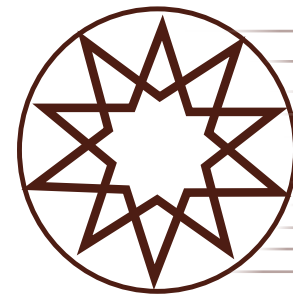
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- Studies submitted for publication must be original work of the author. References to other studies must be cited and/or quoted completely and accurately;
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- All competing interests or relationships that may be perceived to constitute a conflict of interest must be declared and explained;
- All studies involving human or animal subjects must comply with national and international laws and guidelines regarding privacy and ethical conduct (e.g., World Medical Association Declaration of Helsinki, US National Institutes of Health Policy on the Use of Laboratory Animals, EU Directive on the Use of Animals) and the details of approval and observance should be indicated in the Materials and Methods section of the manuscript;
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Ethics & Policies

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Ethical Duties and Responsibilities of the Editors

The editor is responsible for everything published in the journal. In the context of this responsibility, editors have the following duties and obligations:

- Endeavor to meet the needs of readers and authors;
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- Prevent business needs or other considerations from compromising intellectual and ethical standards, including acting in a balanced, objective, and fair manner in the course of their duties without any discrimination based on gender, religious or political beliefs, ethnic or geographical origin, sponsorship, renown, or other influence;
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Reader Relationship

The editor is to make publication decisions based on expectations of suitable and desirable material. Studies accepted for publication must be original contributions that benefit the reader, researcher, practitioner, and the literature. In addition, editors are obliged to take into account feedback from readers, researchers, and

practitioners, and to provide an informative response. Readers will also be informed of any funding provided to support published research.

Author Relationship

- The decision to accept an article is to be based on the importance, original value, validity, and clarity of expression of the work, and the goals and objectives of the journal;
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- The editor will not disregard positive reviewer comments unless there is a serious problem with the study;
- New editors will not change publishing decisions made by previous editor(s) unless there is a serious problem;
- A description of the submission and evaluation process is publicly available;
- Authors are provided with descriptive and informative feedback.

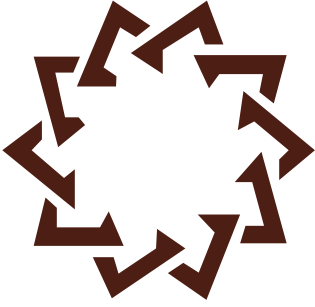
Reviewer Relationship

- Reviewers are to be selected according to the subject of the study;
- Information and guidance for the evaluation phase is provided;
- Any conflicts of interest between authors and reviewers will be disclosed and managed appropriately;
- Reviewer identity is to be kept confidential to preserve a blind review process;
- Reviewers are to evaluate the study using unbiased, scientific, and constructive comments. Unkind or unscientific commentary will not be permitted;
- Reviewers will be evaluated using criteria such as timely response and quality of observations;
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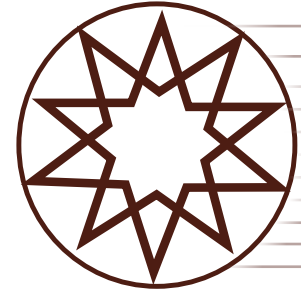
The editor works with the members of the editorial board to ensure that they are familiar with journal policies and developments in regular meetings and announcements, and will provide training for new members and assistance to board members during their tenure in their role as a supporter of the journal.

- Editorial board members must be qualified and able to contribute to the journal;



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- Editorial board members with the appropriate expertise will be given the opportunity to evaluate suitable articles;
- The editor will maintain regular contact with the editorial board and hold regular meetings regarding the development of editorial policies and other aspects of journal management.

Creativity and Openness

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- Negative results will not be a reason for submission denial.

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Peer review of research embodies the scientific method, subjecting the work to the exacting scrutiny of knowledgeable colleagues. The rigor of the review process directly affects the quality of the literature; it provides confidence in an objective and independent evaluation of the published work. **Yıldız Journal of Educational Research** uses a double-blind review process. All comments and the evaluation are transmitted through the journal management system. Reviewers should:

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The role of the publisher includes stewardship of the scholarly record. As such, the publisher should:

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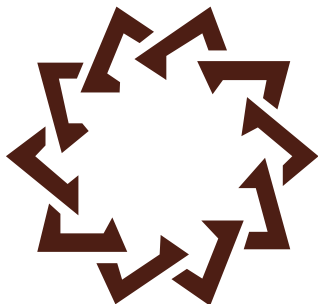
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- Preserve published work.

The publication processes of the journal are conducted in accordance with the guidelines of International Committee of Medical Journal Editors (ICMJE), the World Association of Medical Editors (WAME), the Council of Science Editors (CSE), the Committee of Publication Ethics (COPE), the European Association of Science Editors (EASE) and National Information Standards Organization (NISO).

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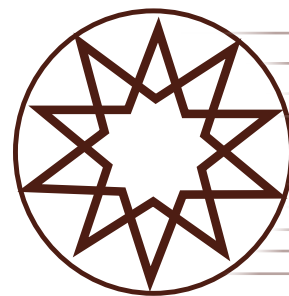
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Ethics & Policies

- Failure to comply with ethical rules for human and animal research, including respect for patient rights and animal welfare, or obtaining the required approval.
- The misuse of resources, facilities, or devices provided for scientific research.
- The use of false or misleading statements.

On rare occasions it may be necessary for a journal to impose sanctions on researchers who have engaged in questionable research practices or publishing ethics malpractice: for example, a ban against publishing any further articles in the journal when doing so puts the journal's reputation demonstrably at risk, or not permitting a researcher to serve as a reviewer or editor. Bans of this nature may be implemented for a period of time and revoked or extended if necessary, upon review at the conclusion of the allotted time period. Sanctions may be appealed by writing to the journal editor.

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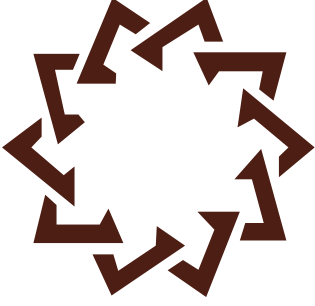
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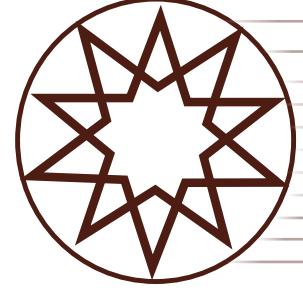
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