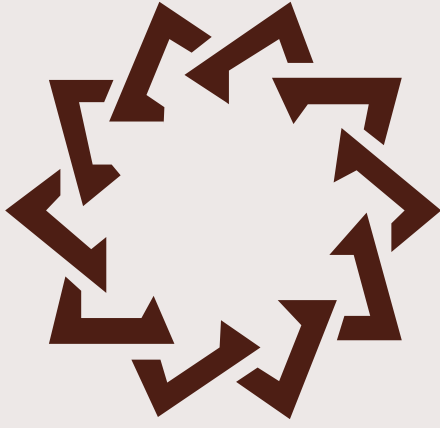
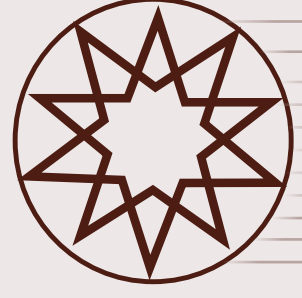


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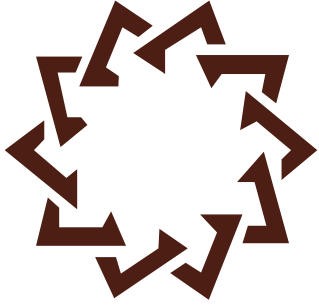
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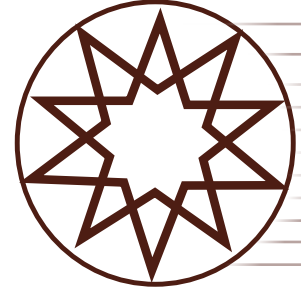
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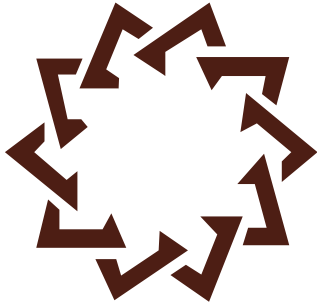
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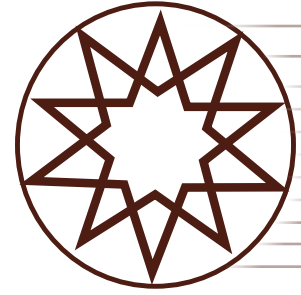
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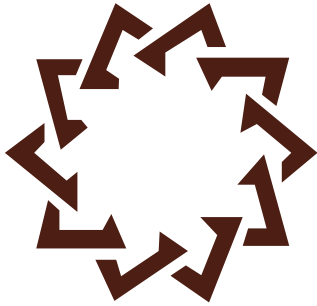
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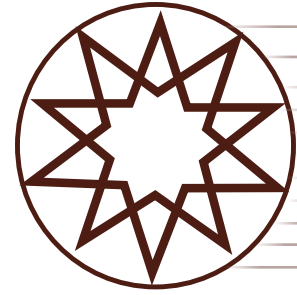
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About Us

YILDIZ Journal of Educational Research (YJER) is an international, open-access, peer-reviewed academic journal publishing research manuscripts in all fields of education.

YJER has a vision of "**quality education for all**" in the world. YJER publishes both theoretical as well as empirical and methodological contributions to educational research focusing on current developments in all areas of educational sciences, research methodology, and design. YJER prioritizes studies that can offer different approaches to researchers, policy makers, professionals, and practitioners in the field. The journal welcomes submissions from a variety of disciplinary perspectives across all levels of education including early childhood, primary and secondary school education, adult education, vocational education and training, and university education, and alternative education.

YJER is published biannually by the Faculty of Education at Yıldız Technical University, Istanbul, Turkey. All papers submitted for publication are subject to rigorous blind peer-review.

No fees are charged for the publication and submission of the papers.

Aim & Scope

YILDIZ Journal of Educational Research publishes two issues (June and December) per year. New and original articles in all areas of Instructional Technology and Technology Education, Arts Education, Curriculum and Instruction, Educational Administration, Educational Science, Elementary Education, Language Teaching, Mathematics Education, Linguistics, Physical Education, Pre-school Education, Psychological Counseling and Guidance, Science Education, Social Studies Education, Special Education, Educational Statistics, and Turkish Education are considered for publication. The journal encourages qualitative, quantitative, and mixed method approaches to empirical research.

YJER accepts manuscripts in Turkish or English. Submission of an article implies that the work described is original, has not been published previously, and is not considered for publication elsewhere.

The manuscripts published in this journal are archived in DergiPark system

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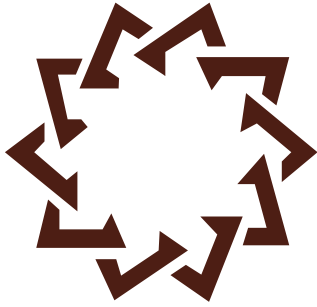
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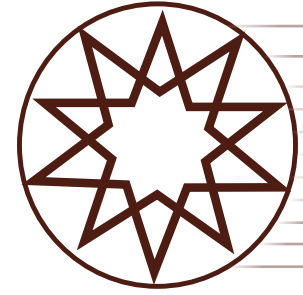
The articles to be published in the Journal of Yıldız Educational Research should follow the below guidelines:

1. Manuscripts should be original and written, considering the academic and ethical rules. They should not be previously published or should not be under review elsewhere. Authors should consult APA Manual 6th (<http://www.apa.org>) while writing the manuscript.
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4. Articles should not exceed 7000 words.
5. Format of the articles should be arranged according to **YJER template** and the template can be downloaded from the link provided below.



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Ethics & Policies

Open Access Policy

Yıldız Journal of Educational Research

supports the Budapest Open Access Initiative statement of principles that promotes free access to research literature. The declaration defines open access to academic literature as free availability on the internet, permitting users to read, record, copy, print, search, or link to the full text, examine them for indexing, use them as data for software or other lawful purposes without financial, legal, or technical barriers. Information sharing represents a public good, and is essential to the advancement of science. Therefore, articles published in this journal are available for use by researchers and other readers without permission from the author or the publisher provided that the author and the original source are cited. **The articles in Yıldız Journal of Educational Research** are accessible through search engines, websites, blogs, and other digital platforms.

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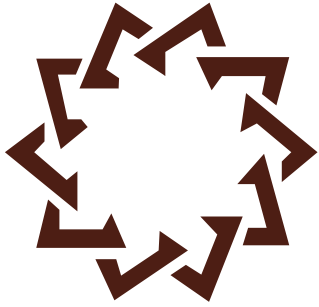
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The observance of ethical principles throughout the research and publication process is fundamental to ensuring the integrity of the work and furthering the goal of contributing to and sharing high-quality, objective, reliable, and useful information.

Yıldız Journal of Educational Research has adopted ethical principles based on the guidelines prepared by the Committee on Publication Ethics (COPE) (<https://publicationethics.org/>). We implement these processes to ensure appropriate support for our authors and their institutions, as well as our readers. It is crucial that all of the stakeholders in the process (authors, readers and researchers, publishers, reviewers, and editors) comply with ethical principles.

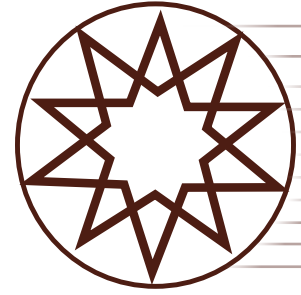
Ethical Responsibilities of the Authors

- Studies submitted for publication must be original work of the author. References to other studies must be cited and/or quoted completely and accurately;
- Only those who provide a substantial intellectual contribution to the content of the work may be cited as an author. Other contributors may be recognized with acknowledgements at the conclusion of the article;
- All competing interests or relationships that may be perceived to constitute a conflict of interest must be declared and explained;
- All studies involving human or animal subjects must comply with national and international laws and guidelines regarding privacy and ethical conduct (e.g., World Medical Association Declaration of Helsinki, US National Institutes of Health Policy on the Use of Laboratory Animals, EU Directive on the Use of Animals) and the details of approval and observance should be indicated in the Materials and Methods section of the manuscript;
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- Raw data and other material used in the article must be available and may be requested from the author(s) in order to verify the validity of the reporting;
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Ethics & Policies

- Changes in authorship designation (such as adding authors, changing the printed order of the authors, removing an author) once the evaluation process has begun will not be accepted in order to protect all parties involved.

Ethical Duties and Responsibilities of the Editors

The editor is responsible for everything published in the journal. In the context of this responsibility, editors have the following duties and obligations:

- Endeavor to meet the needs of readers and authors;
- Maintain continuous development to improve the journal;
- Consistently work to ensure quality and academic integrity. The editor is responsible for confirming that the publishing policies and standards are upheld;
- Support freedom of thought;
- Prevent business needs or other considerations from compromising intellectual and ethical standards, including acting in a balanced, objective, and fair manner in the course of their duties without any discrimination based on gender, religious or political beliefs, ethnic or geographical origin, sponsorship, renown, or other influence;
- Apply the publicly defined publication policies created and enforced to ensure a timely and impartial evaluation process for all submissions;
- Protect intellectual property and to defend the rights of the journal and author(s);
- Demonstrate clarity and transparency. The editor is expected to ensure that any errors, inconsistencies, or misleading statements are corrected quickly and appropriately acknowledged;
- Perform a thorough, timely, and objective investigation of any complaint or allegation of misconduct, including providing the opportunity for the author to present information refuting accusations, and to share the findings and conclusions and implement appropriate action, which may include, but is not limited to rejection of an article.

Reader Relationship

The editor is to make publication decisions based on expectations of suitable and desirable material. Studies accepted for publication must be original contributions that benefit the reader, researcher, practitioner, and the literature. In addition, editors are obliged to take into account feedback from readers, researchers, and

practitioners, and to provide an informative response. Readers will also be informed of any funding provided to support published research.

Author Relationship

- The decision to accept an article is to be based on the importance, original value, validity, and clarity of expression of the work, and the goals and objectives of the journal;
- Studies accepted for evaluation and publication will not be withdrawn unless serious problems are identified;
- The editor will not disregard positive reviewer comments unless there is a serious problem with the study;
- New editors will not change publishing decisions made by previous editor(s) unless there is a serious problem;
- A description of the submission and evaluation process is publicly available;
- Authors are provided with descriptive and informative feedback.

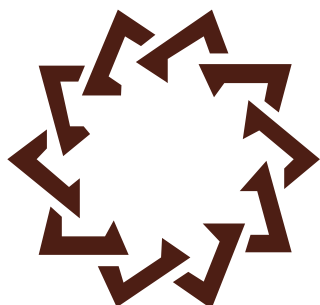
Reviewer Relationship

- Reviewers are to be selected according to the subject of the study;
- Information and guidance for the evaluation phase is provided;
- Any conflicts of interest between authors and reviewers will be disclosed and managed appropriately;
- Reviewer identity is to be kept confidential to preserve a blind review process;
- Reviewers are to evaluate the study using unbiased, scientific, and constructive comments. Unkind or unscientific commentary will not be permitted;
- Reviewers will be evaluated using criteria such as timely response and quality of observations;
- The pool of reviewers is to be assessed and supplemented regularly to ensure a broad scope of expertise.

Editorial Board Relationship

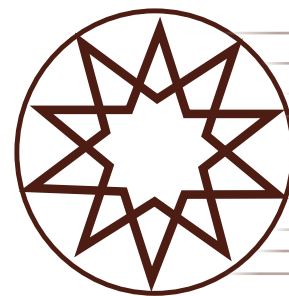
The editor works with the members of the editorial board to ensure that they are familiar with journal policies and developments in regular meetings and announcements, and will provide training for new members and assistance to board members during their tenure in their role as a supporter of the journal.

- Editorial board members must be qualified and able to contribute to the journal;



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- Members of the editorial board must evaluate studies impartially and independently;
- Editorial board members with the appropriate expertise will be given the opportunity to evaluate suitable articles;
- The editor will maintain regular contact with the editorial board and hold regular meetings regarding the development of editorial policies and other aspects of journal management.

Creativity and Openness

- Constructive criticism is to be encouraged;
- Authors will be given the opportunity to reply to criticism or lodge complaints;
- Negative results will not be a reason for submission denial.

Ethical Responsibilities of the Reviewers

Peer review of research embodies the scientific method, subjecting the work to the exacting scrutiny of knowledgeable colleagues. The rigor of the review process directly affects the quality of the literature; it provides confidence in an objective and independent evaluation of the published work. **Yıldız Journal of Educational Research** uses a double-blind review process. All comments and the evaluation are transmitted through the journal management system. Reviewers should:

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- Refuse to review any work with a potential conflict of interest and inform the journal editor;
- Maintain confidentiality of all information. Destroy manuscripts and related material following the review. Only the final published version may be used for any purpose;
- Report any suspicion of misconduct to the editor;
- Use thoughtful and constructive language intended to improve the quality of the article. Hostile or derogatory comments are not acceptable.

Ethical Responsibilities of the Publisher

The role of the publisher includes stewardship of the scholarly record. As such, the publisher should:

- Abide by ethical principles related to research integrity; the

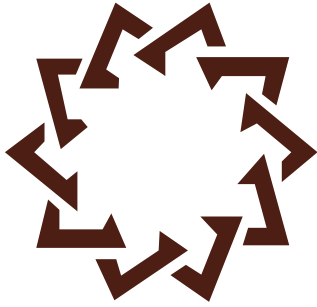
process of application, review, and selection; and publication;

- Collaborate with the editor and the editorial board to maintain and develop the journal in a relationship that recognizes editorial independence and is defined by written agreement;
- Publish content in a timely manner, including corrections, clarifications, and retractions;
- Preserve published work.

The publication processes of the journal are conducted in accordance with the guidelines of International Committee of Medical Journal Editors (ICMJE), the World Association of Medical Editors (WAME), the Council of Science Editors (CSE), the Committee of Publication Ethics (COPE), the European Association of Science Editors (EASE) and National Information Standards Organization (NISO).

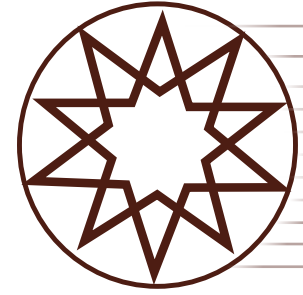
Examples of some activities considered to be contrary to scientific research and publication ethics:

- **Plagiarism:** The representation of the ideas, methods, data, or other work of another, in whole or in part, as one's own. The original source must be appropriately acknowledged. Authors are encouraged to offer unique work that does not rely on substantial use of other sources, regardless of citation.
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- **Republication:** Duplicate submissions presented as unique publications.
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- **Lack of acknowledgement** of individuals, institutions, or organizations that provided financial or other substantial support to the work.
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- Failure to comply with ethical rules for human and animal research, including respect for patient rights and animal welfare, or obtaining the required approval.
- The misuse of resources, facilities, or devices provided for scientific research.
- The use of false or misleading statements.

On rare occasions it may be necessary for a journal to impose sanctions on researchers who have engaged in questionable research practices or publishing ethics malpractice: for example, a ban against publishing any further articles in the journal when doing so puts the journal's reputation demonstrably at risk, or not permitting a researcher to serve as a reviewer or editor. Bans of this nature may be implemented for a period of time and revoked or extended if necessary, upon review at the conclusion of the allotted time period. Sanctions may be appealed by writing to the journal editor.

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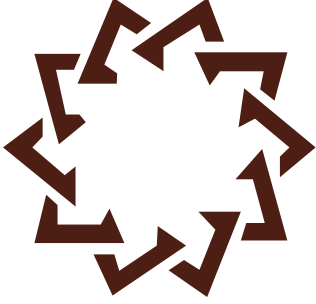
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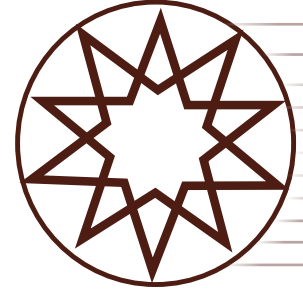
The conflict of interest form and more detailed information are available at: <http://www.icmje.org/disclosure-of-interest/>



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