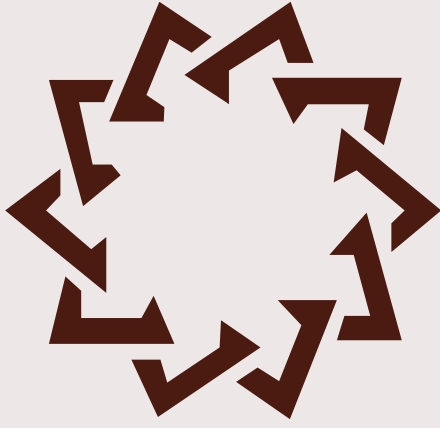
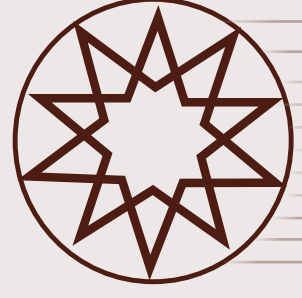


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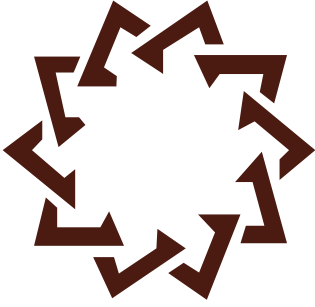
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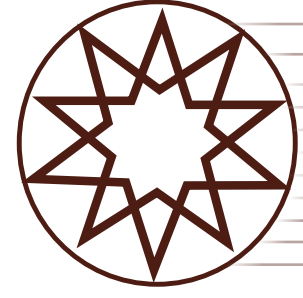
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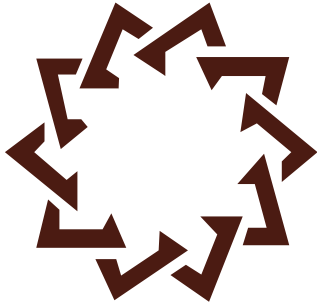
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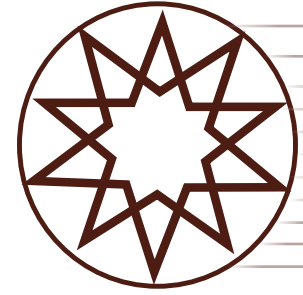
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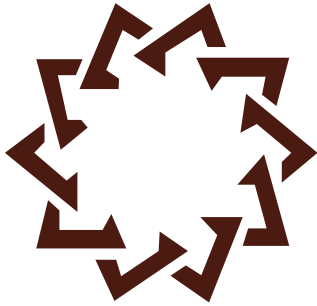
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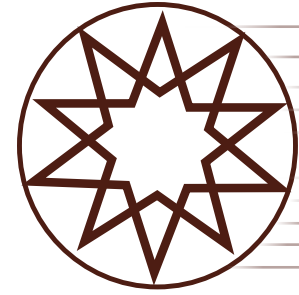
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About Us

YILDIZ Journal of Educational Research (YJER) is an international, open-access, peer-reviewed academic journal publishing research manuscripts in all fields of education.

YJER has a vision of "**quality education for all**" in the world. YJER publishes both theoretical as well as empirical and methodological contributions to educational research focusing on current developments in all areas of educational sciences, research methodology, and design. YJER prioritizes studies that can offer different approaches to researchers, policy makers, professionals, and practitioners in the field. The journal welcomes submissions from a variety of disciplinary perspectives across all levels of education including early childhood, primary and secondary school education, adult education, vocational education and training, and university education, and alternative education.

YJER is published biannually by the Faculty of Education at Yıldız Technical University, Istanbul, Turkey. All papers submitted for publication are subject to rigorous blind peer-review.

No fees are charged for the publication and submission of the papers.

Aim

YILDIZ Journal of Educational Research (YJER) is a peer-reviewed, open-access, academic, and international online journal published by the Faculty of Education at Yıldız Technical University. Aiming to publish original and up-to-date academic studies in the field of educational sciences, YILDIZ Journal of Educational Research (YJER) provides a platform for evaluating, reviewing, and discussing the findings of these studies with relevant institutions and stakeholders. The journal is a distinguished academic platform published twice a year (in June and December). It aims to encourage scientific discussion in the field of education and disseminate important research findings. YILDIZ Journal of Educational Research (YJER) aims to address the dynamic and multifaceted nature of education from a broad perspective and accepts new and original articles that contribute to the field. YILDIZ Journal of Educational Research (YJER) encourages various research methods, including qualitative, quantitative, and mixed methods, to provide empirical insights into the complex structure of the educational world. The journal accepts articles written in Turkish and English, and values the originality and scientific contribution of submitted works.

Scope

The Yıldız Journal of Educational Research (YJER), in line with the departments of the Faculty of Education at Yıldız Technical University, publishes original or review articles in the following fields:

- Computer and Instructional Technologies Education
- Educational Sciences
- Mathematics and Science Education
- Primary Education
- Turkish and Social Sciences Education
- Foreign Languages Education

In addition to original and review articles, book reviews and evaluations are also included. The journal features empirical research using qualitative, quantitative, and mixed methods approaches. A double-blind peer review model is applied in the peer review process. The publication languages are Turkish and English. It is published regularly twice a year. The journal may also publish a special issue once a year with the decision of the editorial board.

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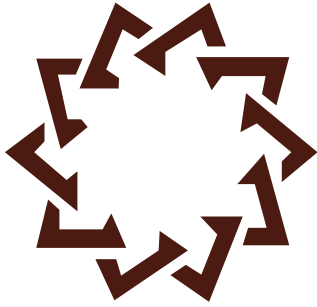
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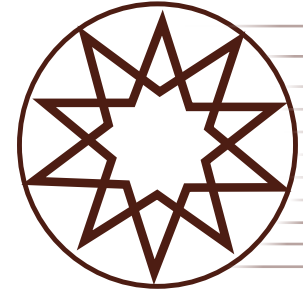
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4. Articles should not exceed 7000 words.
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Articles that pass the pre-evaluation are forwarded to the Chief Editor. The Chief Editor then conducts an initial scientific assessment of the manuscript before assigning it to a section editor.

The section editor seeks feedback from at least two reviewers with expertise in the relevant field. If deemed necessary, the ethics and statistics editors will also be consulted. If one of the two assigned reviewers provides a positive recommendation and the other a negative one, a third reviewer will be appointed.

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Authors are required to address the revision requests and upload the revised manuscript files to the system. These updated files will then be sent for peer review. The final decision will be made by the Editor-in-Chief and section editor, based on the reviewers' feedback.

Once a manuscript is accepted for publication, it will be forwarded to the publisher for the typesetting process. The publisher will send the PDF proof of the accepted manuscript to the corresponding author and requests the publication approval within 2 days of receiving the proof.

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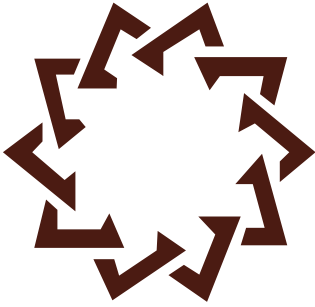
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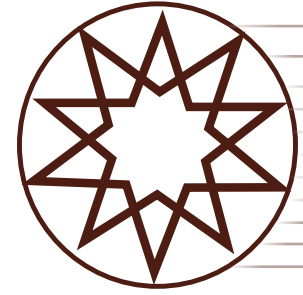
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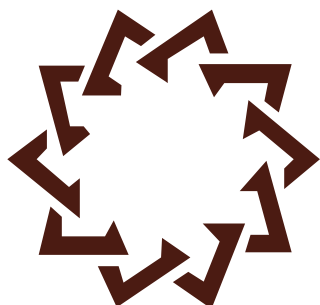
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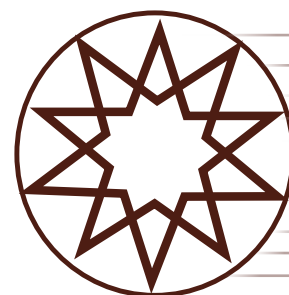
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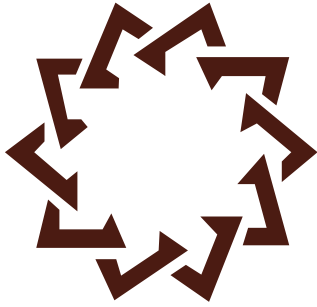
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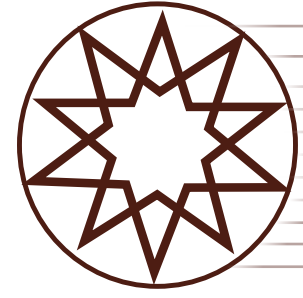
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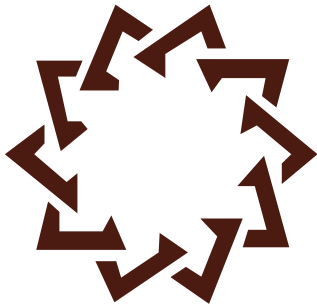
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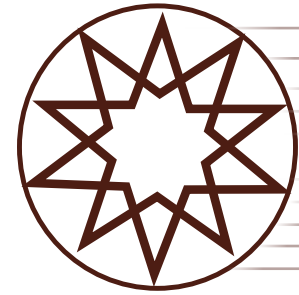
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YILDIZ EĞİTİM ARAŞTIRMALARI DERGİSİ



Volume 11 Number 1 Year 2026

Ethics & Policies

Editorial Board are handled by external editors, selected based on academic credentials and peer review expertise. The identities of external editors and reviewers are kept confidential to maintain objectivity. They are also required to declare any potential conflicts of interest.

Plagiarism and Ethical Misconduct

All submissions are subject to multiple rounds of similarity checks throughout the peer-review and production processes, using plagiarism detection software (Crossref Similarity Check powered by iThenticate).

When referencing prior work—whether by other authors or the submitting authors themselves—it is imperative to provide accurate and consistent citation in all instances.

Authors are strictly expected to avoid all forms of plagiarism and ethical misconduct. The following practices are considered serious violations of publication ethics:

- Citation Manipulation: Intentionally inflating citation counts through excessive self-citation, citation of articles from the same journal, or inclusion of irrelevant or honorary citations.
- Self-Plagiarism (Text Recycling): Reusing portions of one's previously published work without appropriate citation. Even if the reused text is the author's own, failing to acknowledge its prior publication constitutes plagiarism.
- Salami Slicing: Fragmenting a single substantial research study into multiple smaller publications, potentially misleading readers regarding the novelty and impact of the work.
- Data Fabrication: Creating fictitious data or results that were never actually observed or collected. This is a serious breach of research integrity.
- Data Falsification or Manipulation: Deliberately modifying or omitting research data to misrepresent the outcomes. This includes altering figures, manipulating images, and excluding unfavorable results.

In cases of alleged or suspected ethical misconduct—including but not limited to plagiarism, citation manipulation, or data falsification—the Editorial Board will handle the matter in accordance with the relevant COPE flowcharts, ensuring that all investigations are conducted fairly, transparently, and consistently.

Post-Publication Corrections and Ethical Misconduct Handling

All requests for post-publication corrections are subject to editorial evaluation. The Editorial Board will assess whether

a correction is warranted based on the nature of the error, its potential impact on the integrity of the article, and the availability of supporting documentation. The board may consult with the authors, reviewers, or external experts before making a final decision. If approved, the correction will be made in the journal's online archive, and the updated version will be clearly marked.

The journal follows its internal editorial policies and the Committee on Publication Ethics (COPE) guidelines in handling such matters.

In cases where ethical concerns are raised—either by readers, reviewers, or whistleblowers—the Editorial Board will respond according to the relevant COPE flowcharts, including those that address allegations made via social media or public platforms. If concerns cannot be resolved internally, an ombudsperson may be appointed to mediate the case.

To ensure a thorough and efficient investigation, the Editorial Board may share information with editors-in-chief of other journals or stakeholders involved. When doing so, all communications will adhere to COPE's recommendations regarding editor-to-editor cooperation.

In serious cases of suspected ethical misconduct, the journal may contact the authors' affiliated institutions, providing documented evidence to support the allegations, again following COPE guidelines.

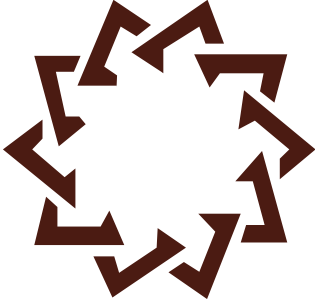
If an investigation confirms the presence of misconduct, the Editorial Board may issue a retraction notice. This notice will be published in the journal and the article's online version will be updated to clearly indicate its retracted status. While retracted articles will remain accessible in the journal's archive for the scholarly record, they will be distinctly labeled as retracted. The retraction will also be reflected in all relevant indexing databases.

Preprint Policy

The YILDIZ Journal of Educational Research does not consider the posting of manuscripts on non-commercial preprint servers as prior publication. Authors are permitted to share and discuss their findings via such platforms prior to formal submission to the journal.

However, authors must disclose the existence of the preprint during the initial submission process, including the name of the preprint server and the corresponding DOI or persistent link.

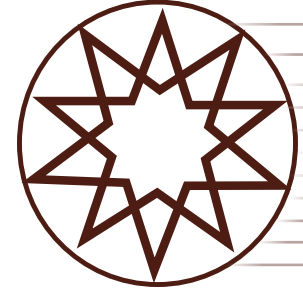
If the manuscript is accepted and published by the journal, it is the authors' responsibility to update the preprint record by linking it to the final, published version of the article. This practice ensures transparency and allows readers to access the most reliable and up-to-date version of the work.



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Publication Ethics

The YILDIZ Journal of Educational Research is firmly committed to upholding the highest standards of publication ethics, as outlined by leading international organizations, including the Committee on Publication Ethics (COPE) and the Principles of Transparency and Best Practice in Scholarly Publishing, a joint statement issued by COPE, the Directory of Open Access Journals (DOAJ), the Open Access Scholarly Publishers Association (OASPA), and the World Association of Medical Editors (WAME).

These guidelines provide a comprehensive framework to ensure transparency, integrity, and accountability in all aspects of scholarly publishing.

COPE offers detailed guidance on key ethical concerns such as authorship disputes, plagiarism, and conflicts of interest. By adhering to COPE's best practices, the journal ensures that all submitted and published research meets ethical standards, thereby maintaining the trust of the academic community and the public.

The Principles of Transparency and Best Practice emphasize essential components of journal operations, including editorial oversight, peer review processes, and research data handling. These principles advocate for clarity and openness in journal policies and workflows, fostering an environment of fairness and scholarly rigor.

By fully aligning with these standards, the YILDIZ Journal of Educational Research ensures that its publications are ethically sound, scientifically robust, and contribute reliably to the advancement of knowledge. This commitment enhances the journal's credibility and supports reproducibility and integrity in scientific communication.

Responsibilities of Editors

Our editorial board carefully evaluates submitted articles based on their quality and merit, considering reviewer feedback and ensuring compliance with legal standards to avoid libel, copyright violations, and plagiarism, without bias towards the authors' background, nationality, political views, race, or religion. Editors maintain strict confidentiality, sharing manuscript details only with relevant parties, and unpublished content cannot be used without the author's permission. Transparency is ensured by disclosing funding sources and potential influences on the research. We strive for unbiased, fair, and efficient peer review, with special policies for submissions from editorial board members, and provide clear authorship guidelines. Reviewers are encouraged to flag ethical concerns, and their comments are shared with authors

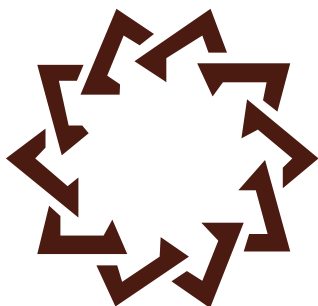
unless offensive. We appreciate our reviewers' contributions and discontinue collaboration with those providing poor, disrespectful, or delayed feedback. Editors uphold journal standards by verifying ethical approvals and addressing intellectual property issues, making prompt corrections when necessary. Reviewers assist in shaping the publication with objective, constructive critiques supported by evidence, avoiding personal attacks. They should decline reviews if lacking expertise or facing conflicts of interest, maintain confidentiality, and not use unpublished ideas or data for personal benefit, while ensuring proper attribution and identifying significant overlaps with other works.

Responsibilities of Reviewers

Our editorial board carefully evaluates submitted articles based on their quality and merit, considering reviewer feedback and ensuring compliance with legal standards to prevent libel, copyright violations, and plagiarism, without bias regarding authors' background, nationality, political views, race, or religion. Editors maintain strict confidentiality, sharing manuscript details only with relevant parties, and unpublished content must not be used without the author's permission. Transparency is ensured by disclosing funding sources and any potential influences on the research. We strive for an unbiased, fair, and efficient peer review process, applying special policies for submissions from editorial board members, and providing clear authorship guidelines. Reviewers are encouraged to report any ethical concerns; their comments are shared with authors unless deemed offensive. We appreciate our reviewers' contributions and discontinue collaboration with those who provide poor-quality, disrespectful, or delayed feedback. Editors uphold journal standards by verifying ethical approvals and addressing intellectual property issues, making prompt corrections when necessary. Reviewers assist in shaping the publication through objective, constructive critiques supported by evidence, avoiding personal attacks. They should decline review invitations if lacking expertise or facing conflicts of interest, maintain confidentiality, and refrain from using unpublished ideas or data for personal benefit. Proper attribution must be ensured, and significant overlaps with other works should be identified.

Responsibilities of Authors

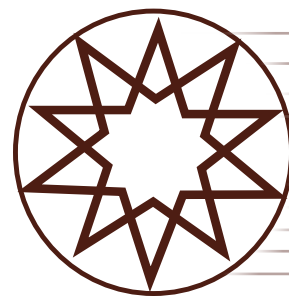
Authors must present their research truthfully, providing accurate data and a balanced discussion of its significance. Raw data should be available upon request and retained for at least two years after publication, as deliberately falsifying data or claims is unethical and unacceptable. Submissions must be original; proper credit must be given to others' work, and plagiarism in any form, as well as submitting the same manuscript to multiple journals simultaneously,



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Ethics & Policies

is strictly prohibited. Authors are required to disclose any financial or personal conflicts of interest that could influence their work, and all funding sources must be acknowledged.

Authorship and Corrections

All listed co-authors must have made significant contributions to the work and approved the final manuscript. If major errors are discovered after publication, authors must promptly notify the journal to facilitate corrections or retractions.

Peer Review Process

Manuscripts submitted to the YILDIZ Journal of Educational Research undergo a double-anonymized peer review process, in which both authors and reviewers remain anonymous to each other. Each submission is reviewed by at least two external, independent experts to ensure an unbiased evaluation.

Initially, submissions undergo a technical evaluation by the editorial office to verify compliance with the journal's guidelines. Manuscripts that do not conform will be returned to the authors for technical corrections.

Submissions meeting the guidelines are assigned to the Editor-in-Chief, who assesses their suitability based on scope and quality. Manuscripts deemed unsuitable may be rejected at this stage.

For manuscripts suitable for the journal, the Editor-in-Chief collaborates with Associate Editors, who recruit reviewers. Associate Editors may decide to reject a manuscript, proceed with peer review, or request revisions before further evaluation.

Based on reviewers' reports, Associate Editors submit recommendations to the Editor-in-Chief. Revised manuscripts are reassessed by Associate Editors, who typically consult the original reviewers for further input.

The Editor-in-Chief holds the final decision-making authority for all submissions.

If delays occur during the review process, authors will be informed of the reasons and given the option to withdraw their manuscripts.

Upon completion of peer review, authors receive anonymized reviewer reports alongside the editorial decision. Peer review reports remain confidential and are not publicly disclosed. Submitted material is considered confidential and must not be used prior to publication. Suspected appropriation of authors' ideas or data by reviewers will be addressed by the Editorial Board according to COPE guidelines.

Authors may recommend potential peer reviewers during submission; however, the handling editor retains sole discretion

over inviting these reviewers.

Reviewers must adhere to COPE's Ethical Guidelines for Peer Reviewers, which provide a framework to ensure integrity and fairness. The Editorial Board follows COPE flowcharts to minimize and address peer review manipulation both pre- and post-publication.

Potential reviewers must disclose any conflicts of interest to the editor before accepting an invitation, enabling informed decisions that preserve review integrity and transparency.

Communications between editors and reviewers contain confidential information and must not be shared with third parties.

To ensure fairness, manuscripts submitted by editorial board members are handled by external editors selected based on academic qualifications and peer review experience. The confidentiality of external editors and reviewers is strictly maintained to preserve impartiality. Both are required to disclose any conflicts of interest to promote transparency and reliability in the evaluation process.

Plagiarism Policy

The journal maintains a zero-tolerance policy toward plagiarism. Submissions that present another person's ideas, words, or work without proper credit are not accepted. This includes:

- Full or partial plagiarism: Copying content from other sources without appropriate attribution.
- Duplicate or redundant publication: Submitting the same work to multiple journals simultaneously.
- Self-plagiarism: Reusing one's own previously published work (including in a different language) without proper acknowledgment.

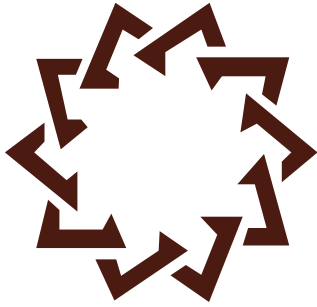
Exceptions: Preprints shared in public archives prior to submission are not considered duplicate publications.

Author Responsibilities

- The corresponding author is responsible for the manuscript throughout the review and publication process and has the authority to act on behalf of all co-authors.
- All submitted manuscripts are screened using professional plagiarism-detection software.
- Manuscripts with an unacceptable similarity index due to plagiarism will be rejected immediately.

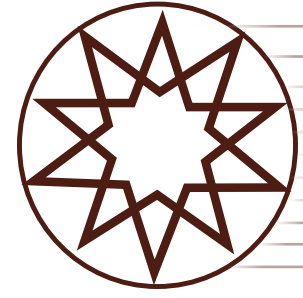
Publication Fee Policy

The YILDIZ Journal of Educational Research is funded by Yıldız Technical University. Authors are not required to pay any fees during the evaluation or publication process.



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Publication Timing & Review Process

Submissions to the YILDIZ Journal of Educational Research are accepted on a rolling basis. Manuscripts should conform to the requested submission types and fully adhere to the author guidelines provided. The journal publishes two issues annually—in June and December.

Submissions are considered for publication in the issue following their acceptance and readiness for publication, rather than based on the submission date. All issues follow the same editorial and peer review processes as outlined in these guidelines.

We encourage and welcome your submissions.

Research Data Policy and Data Availability Guidelines for Authors

The YILDIZ Journal of Educational Research encourages authors to share their research data to promote transparency, reproducibility, and the advancement of knowledge within the academic community. We acknowledge the importance of making data accessible to other researchers, while respecting ethical and legal constraints.

Authors are encouraged to make their data publicly available whenever possible, except in cases where privacy, confidentiality, or legal restrictions apply. Data should be shared in a way that allows verification of results and facilitates reuse for further research.

Role of Artificial Intelligence (AI) in Manuscript Preparation

The YILDIZ Journal of Educational Research follows the guidelines established by the Committee on Publication Ethics (COPE) regarding the use of AI and AI-assisted technologies in manuscript preparation. Authorship entails responsibilities

and tasks that can only be fulfilled by humans. Authors are accountable for ensuring the originality of their work and for meeting the qualifications for authorship.

While AI tools may be employed for language correction and improvement during the writing process, such usage must be explicitly disclosed in the manuscript. AI cannot be credited as an author, as maintaining the originality and quality of the article is essential.

Self-Archiving Policy

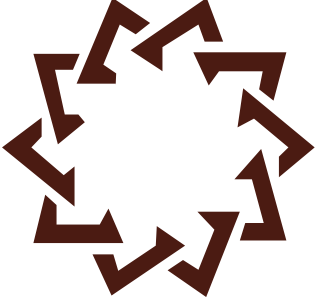
Authors retain the right to self-archive their work on institutional or personal websites, as well as in open access repositories, following publication. Authors are expected to appropriately acknowledge the original publication and include the DOI when sharing their articles. Additionally, authors should provide a link from the deposited version to the publisher's website URL. This practice ensures that the online version published by the publisher is recognized as the definitive version of record, thereby maintaining the integrity and authenticity of the scientific record.

Withdrawal Requests

Withdrawal requests for an article are reviewed by the journal's editorial board. To initiate a withdrawal, authors must submit a letter signed by all co-authors detailing the request and the reasons for withdrawal to the journal editor. The editorial board will evaluate the request and make a decision based on the authors' justification.

If approved, the article will be withdrawn from the journal, and the authors will be notified accordingly. Authors are advised not to submit their work to another journal until the withdrawal request has been officially approved, in order to avoid potential conflicts of interest or duplicate publication.

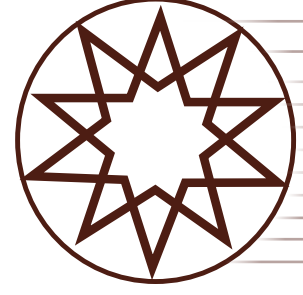
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