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Erratum

In the article by Bakraç, Koç, and Taşpınar Şener, titled “The Effect of Using Concrete Materials on Students’ Spatial Orientation Skills and Spatial Ability Self-Report: Fantastic Cubes Game,” published in *Yıldız Journal of Educational Research* (2023; 2(8): 98-109), the financial disclosure was initially provided as “no financial support was received for this study.” The authors have since clarified that the study includes outputs from a project funded by TUBITAK 2209-A.

You may access the updated version of the article via the link below.

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